



- D.I.S. CLUBS stand for:
 - Do It Simply
 - Do It Shortly
 - Do It Sensitively
- Read and discuss 1 Corinthians 9:19-23, John 4:4-10, and Mark 16:15
- Don't be rigid --- Be real...

"You can be right or you can be happy."
 Michael Davis

1. Teamwork

- Partners work together in every part of the club (no sitting or separating except with counseling children after club)
- Leave your stuff in your missionary bag until needed
- Partners participate, observe activity in club/around club site and troubleshoot

2. Pray for each child by name

- Behavior that is disruptive, angry, resentful - needs love and time
- Use a *God Can* or other object in prayer for kids involvement

3. Connect with the kids

- Build relationships - on the kids level
- Spend time with kids - play, talk, eat, and work in an activity together
- Earn the right and opportunity to have the children listen to you

4. Shorten parts of the club

- *A little bit goes a long way*
- All main teaching segments are shortened until acclimation to club format
- Sing lots of songs and/or repeat a few, but keep them short and full of energy

5. Lengthen your time with the kids

- Plan on a 20-30 minute longer club time (not classroom time)
- Adjust and compress everything: *stand up - speak up - and then shut up*
- Read from Bible - maybe in phrases
- Bible verses - select a small core of verses to be mastered and repeated weekly
- Have a total-club mindset in presenting the GOSPEL and the main teaching

6. Involve kids in the club and teaching

- Teams (*righteous gangs*) woven into the club dynamics
- Reward for following directions, focused/appropriate answers, godly character
- Use incentives-promotions every day (every time the club meet)

7. Turf and Texture

- Remember whose neighborhood you are visiting/ministering (respect)
- Teach and minister as Jesus (compassion)

8. Adjust teaching

- Use a *Word Up* statement throughout your club time
- Kids repeat the *Word Up* often to reinforce the main teaching for the day

9. Use PLUS Rules for character development

- **P**ositively stated rules - recognize/praise appropriate behavior during class
- **L**isten to the children (*what is behind their words and actions*)
- **U**se the *Three Touch* principle for dealing with inappropriate behavior
 - 1-Body: touch shoulder with hand, use eye contact, or speak to remind of rules
 - 2-Mind: separate and discuss the problem, ask for improved behavior from child
 - 3-Spirit: remove and counsel, use the Bible, seek to restore with Gospel, suspend
- **S**peak in a normal voice, appropriate for the activity (don't **YELL** at the children)

10. Teach as if it will be the last time the kids will ever hear the Gospel!

“Adapting isn’t always easy you’ll have to pray, study and prepare more than ever.”

John Blake

• For further ideas and content for these sessions:

- See “How Do I Teach Them?” July/August 2004 *Evangelizing Today’s Child* magazine p. 21
- Use the *DIS Club* power point slide presentation available in the *CYIA Instructor’s Notebook*

