



D.I.S. CLUBS

- Stands for:
 - Do It Simply
 - Do It Shortly
 - Do It Sensitively
- Read and discuss 1 Corinthians 9:19-23, John 4:4-10, and Mark 16:15



- When you're in the hood

"You can be right
or you can be
happy."

- **Communication Adjustments**

- Build on a _____
- Be real and _____

- **Don't Be Rigid, Be Real...**

- Keeping it real brings authenticity
- Authenticity
- Relevance

- **Social Adjustments**

1. **T** _____

- Partners work together in every part of the club (no sitting or separating except when counseling children)
- Leave your stuff in your missionary bag until needed
- Partners participate, observe activity in club/around club site and troubleshoot

2. **P** _____ for each child by name

- Behavior that is disruptive, angry, resentful - needs love and time
- Use a *God Can* or other object in prayer for kids involvement
- Allow kids to pray in club even if they need help
- Facilitate and model prayer for transformation

3. **C** _____ with the kids

- Build relationships - on the kids level
- Spend time with kids - play, talk, eat, and work in an activity together

Earn the right or the
opportunity to have
the children listen
to you...

- **Social Adjustments**

4. **R** _____ whose turf you're on... (respect and compassion)

- Teach and minister as Jesus w/His compassion
- If you want respect, then show kids respect—God has a plan *Jer. 29:11*

- **Don't be rigid, be real...**

- Hang out, talk, listen, love
- Build up, pray, prove



- **Club Adjustments**

5. **S** _____ parts of the club

- A little bit goes a long way
- Read from Bible - maybe in phrases
- Bible verses - teach with an intro, use Bible, lots of rep, and remix/teach content
- All main teaching segments are shortened until acclimation to the club format
- Sing lots of songs and/or repeat a few, but keep them short and full of energy
- Adjust and compress everything: *stand up - speak up - and then shut up*

6. **L** _____ your time with the kids

- Plan on a 20-40 minute longer club time (not classroom time)
- Bible verses - select a small core of verses to be mastered and repeated weekly for an entire teaching series and/or teaching year
- Have a _____ in presenting the GOSPEL and the main teaching

7. **Use** _____ for character development... **Don't be rigid, be real**

- **Positively stated rules** - recognize/praise appropriate behavior during class
- **Listen to the children** (*what is behind their words and actions*)
 - Involve _____
 - Teams woven into the club dynamics (ie. boys/girls, etc)
 - Reward _____
 - Use incentives-promotions every day (every time the club meet)
- **Use the Three Touch** _____
 - 1-Body: touch shoulder with hand, use eye contact, or speak to remind of rules
 - 2-Mind: separate and discuss the problem, ask for improved behavior from child
 - 3-Spirit: remove and counsel, use the Bible, seek to restore with Gospel, suspend
- **Speak in a normal voice**, appropriate for the activity (don't **YELL** at the children)

- **Teaching Adjustments**

8. **C** _____ lessons and instruction
9. Use a _____ statement throughout your club/teaching time
 - Kids repeat the *Word Up* often to reinforce the main teaching for the day
10. **G** _____ emphasizing a different aspect with each club activity
11. **R** _____ especially the main teaching segments during the club
 - Word Up, memory verse, object lessons, 7MIT or other gospel tool
 - Rules, games, or songs as needed

- **Don't be rigid, be real...**

- Ask God to bless your teaching...
- Passion, excitement, fresh ideas, and freedom

- **Heart Adjustments**

12. **B** _____
 - Teach as if it will be last time the kids will ever hear the Gospel.

“Adjusting isn’t going to be easy...
you’ll have to pray, study and
prepare more than ever.”

- For further ideas and content:
 - See “How Do I Teach Them?” July/August 2004 *Evangelizing Today's Child* magazine p. 21
 - Use the DIS Club power point slide presentation available on the disk provided
 - Also see additional urban lessons with instructor and student notes from CEF Urban Center of Light and CEF Dept. of Education



SAMPLE D.I.S. CLUB SCHEDULES

Open Games	Interact with Kids	Everyone	Open Games	Interact with Kids	Everyone
Planned Games	Organize Kids	Helpers (20)	Planned Games	Organize Kids	Helpers (20)
-----			-----		
Action Songs- <i>Word Up</i> for Today		Bianca/John	Action Songs- <i>Word Up</i> for Today		Mike/John
<i>God Can</i> Prayer		Sean	<i>God Can</i> Prayer		Mike
Rules/Flag/ <i>Word Up</i>		Sean	Rules/Flag/ <i>Word Up</i>		John
<i>7MIT Song</i>		John (10)	<i>7MIT Song</i>		Mike (10)
-----			-----		
Bible Lesson		John (10)	Bible Lesson		Mike (10)
Memory Verse w/ <i>Word Up</i>		Sean	Memory Verse w/ <i>Word Up</i>		
Focus on one <i>7 MIT</i> (recall)			Skit or Activity w/ <i>Word Up</i>		
<i>Object Lesson (s) w/Word Up</i>		John	Focus on one <i>7 MIT</i> (recall)		
Song (s)		Bianca (2)	Song (s)		John (5)
Mission Story (Focus/Emphasis)		Bianca (8)	Mission Emphasis (Story)		John (5)
-----			-----		
Review Game/Gospel Presentation		Bianca/Sean	Review Game/Gospel Presentation		John/Mike
Remind/Directions for Counseling		(10)	Remind/Directions for Counseling		John (10)
-----			-----		
<i>Focused Teaching Time</i>		(40)	<i>Focused Teaching Time</i>		(40)
-----			-----		
Gift/Snacks and Hang Time w/ Kids		Helpers (30)	Gift/Snacks and Hang Time w/ Kids		Helpers (30)
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Total Club Time		(1:30)	Total Club Time		(1:30)

7 Most Important Things in the World

- 1. God Loves Me!**
- 2. Jesus Never Sinned!**
- 3. I Have Sinned!**
- 4. Jesus Died for Me!**
- 5. Now Jesus Lives!**
- 6. I asked Him in my Heart!**
- 7. I Can Live for Him!**

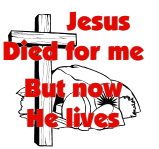
7 Most Important Things and song lyrics by John S. Blake
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John 3:16
Romans 5:8



2 Corinthians 5:21
Romans 3:23



Hebrews 9:22
1 Corinthians 15:3-4



John 1:12
2 Corinthians 5:15

7MIT Song
John & Sean Blake

Use the 7MIT and song at every club/session. Drill the 7MIT for rote memory. Sing a new verse of the song each club/session, then review. Incorporate the Scripture and action points into the teaching.